Course Evaluation:

Please take some time to rate this class and what you thought of the materials presented.

1. How would you rate the pace of the class?
    5. Much too slow
    4. Too slow
    3. Perfect speed
    2. Too fast
    1. Much too fast

2. The instructions were clear and easy to follow.
    5 – Excellent
    4 – Good
    3 – Average
    2 – Fair
    1 – Poor

3. The examples given were relevant to the course being taught.
    5 – Excellent
    4 – Good
    3 – Average
    2 – Fair
    1 – Poor

4. The instructor demonstrated knowledge of the subject area.
    5 – Excellent
    4 – Good
    3 – Average
    2 – Fair
    1 – Poor

5. The instructor communicates well with the students, both in class and out.
    5 – Excellent
    4 – Good
    3 – Average
    2 – Fair
    1 – Poor

6. The instructor is enthusiastic about the subject.
    5 – Excellent
    4 – Good
    3 – Average
    2 – Fair
    1 – Poor

7. Do you think the information from this class will be helpful to you in future?

8. What do you think could have been done to improve the class?

Evaluation Analysis:

Q: Did the evaluation capture the information I wanted?

A: As this training class has not been taught yet I can only guess at the responses I will receive. However, I believe the information above is a good start to give me a broad level of feedback on what the students think of the course.

Q: How could it be improved?

A: As the class is taught I'm certain that further questions will arise that I will want to have some metrics for at the end of the training. Over time the evaluation will likely change to help it focus on the aspects of the course that are important to gauge in order to make improvements the next time.